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SUMMER 1984

MAY 29 – JULY 6 SESSION I **Undergraduate Courses** URSULA SCHNEIDER DRAWING Beginning and Further Drawing RICHARD McLEAN **PAINTING** Beginning and Further Pain PHOTOGRAPHY REAGAN LOUIE The Practice of Color Photography **GUNVOR NELSON FILMMAKING** DIANE KITCHEN Film Workshop CHARLES SHERE HUMANITIES Talking About Your Art: The How and Why of Art Criticism JULY 9 - AUGUST 17 SESSION II **Undergraduate Courses** KAREN BRESCHI DRAWING Beginning and Further Drawing MARY HEILMANN **PAINTING** Beginning and Further Painting RICHARD GRAF PRINTMAKING The Artist Book ELLEN BROOKS, CHRIS ENOS, **PHOTOGRAPHY** SUSAN FELTER, CONNIE HATCH, Women Look: Developed Perspectives **DONNA-LEE PHILLIPS** JANIS CRYSTAL LIPZIN FILMMAKING Extensions of Time PERFORMANCE/VIDEO MARINA ABRAMOVIC

HUMANITIES

German Expressionism 19\*\*\*1984

JURGEN PARTENHEIMER

HUMANITIES

Language for Special Pur

MICHAEL NORTON

OTHER PROGRAMS

SUMMER CONFERENCE

GUST 17 - 24

GRADUATE SEMINARS

WALLY HEDRICK MAY 30 - AUGUST 15 THOMAS ALBRIGHT MAY 31 - AUGUST 16

YOUNG ARTISTS PROGRAM

JULY 10 - AUGUST 2

PHOTOGRAPHY WEEKEND WORKSHOPS

Course descriptions and reservation form on reverse

### **Undergraduate Courses** Session I: May 29-July 6

Beginning and Further Drawing (PA-1/100.1) Ursula Schneider

The course focuses on large-scale drawing from still life, model, and imagination, using charcoal, pastel, and paint. Composition, perspective, scale, and light will be discussed as a means of expressing students' energies and gestures. Students must purchase a large roll of paper.

Ursula Schneider earned her MFA degree at SFAI and has been the recipient of several awards. She has had numerous solo and group exhibitions, including shows at The Oakland Museum, Braunstein/Quay Galleries in San Francisco and New York, the Whitney Museum of American Art, Los Angeles Institute of Contemporary Art, and the Kunst Museum in Bern. She presently teaches at Cooper Union, New York.

#### Beginning and Further Painting (PA-20/120.1) Richard McLean

The course is open to both beginning and advanced students, as work will be approached on an individual basis. Students are invited to bring completed work or work-in-progress to the first class meeting, so that individual directions and problems, both technical and conceptual, can be assessed. The instructor favors personal choice of subject matter and believes that growth in this class depends on concentrated work and the exchange of ideas within the group. Exploration of new combinations of materials is encouraged. The instructor will also discuss the progress and development of his own work.

Richard McLean's work has been widely exhibited throughout the United States and Europe and is included in the collections of the Whitney Museum of American Art, The Solomon R. Guggenheim Museum, The Museum of Modern Art, and the Metropolitan Museum. The artist currently lives in Oakland.

#### The Practice of Color Photography (PH-53) Reagan Louie

Instruction includes introduction to the materials and processes of color photography. The course emphasizes the use of the negative, but demonstrations include the use of both negative and positive materials. Students are expected to create, finish, and present self-directed projects. Critiques of student work emphasize students' personal involvement in their work. Color photography's place in contemporary art and journalism is discussed.

The new SFAI Professional Color Facilities — a 24" Hope Processor for EP-2, nine individual color printing rooms, group lab, formats from 35mm through  $8 \times 10$ , and a state-of-the-art  $4 \times 5$  Omega enlarger (for highly qualified students only) — allow intermediate and advanced students with *previous color* experience to generate a large number of extremely fine color prints from

Prerequisite: 6 units of Beginning Photography or consent of instructor. Reagan Louie received an MFA from Yale University. His awards include a California Arts Council Special Projects Grant, and NEA Photographer's Fellowship, and an NEA Photo-Survey Grant. Louie believes that "the teaching of art has to be, above all, an activity that validates, beyond art myths, a person's need to be an artist."

#### Film Workshop (FI-100) **Gunvor Nelson and Diane Kitchen**

Each student is provided with film to produce a small section interpreting a central theme for a class project. Students cooperate with others in the class, in any style that fits their conception. Students also discuss individual film projects. Assignments are given as needed. Students are required to show their work throughout the course, an ongoing process of seeing choices and making decisions. Bring film project idea to first class. \$20 studio fee. Advanced students may take this course as a tutorial.

Prerequisite: FI 1, Beginning Film, or the permission of the instructor. "Gunvor Nelson is perhaps the major talent to arise from the nonstructuralist area of Independent American Cinema in the past few years. At a time when the first masters of the 'New American Cinema' are mostly repeating themselves and the only new initiative is coming from the coldly impersonal experiments of the structuralists, Gunvor Nelson, who began making films in 1965, has grown with each new film to the point where Amos Vogel could write in the Village Voice that 'Gunvor Nelson is indeed one of the most gifted of our poetic film humanists.' "

Diane Kitchen's current work-in-progress was filmed with the Campa Indians on two expeditions to the Peruvian jungles. Not a traditional documentary, the film is a search for the undercurrents that shape the culture and for the strength of Indian resilience, while exploring the climate of change that is now moving rapidly into the region.

— from Pacific Film Archive Program Notes

#### Talking About Your Art: The How and Why of Art Criticism (HU-100)

### **Charles Shere**

This course is intended for students who are seriously concerned about what art is. Emphasis is placed on student work and work on public exhibition, including both visual and performing art, as well as criticism itself. The class includes seminars, assigned readings, trips to museums and galleries, and considerable student participation.

*Prerequisite*: Sophomore standing or the permission of the instructor. Please note: Because Shere is a professional art critic, some class meetings may be rescheduled.

Charles Shere is an art and music critic for the Oakland Tribune. He is also a composer, and teaches twentieth-century music history at Mills College. Shere is a recipient of NEA composer and art critic grants.

### Session II: July 9-August 17

ginning and Further Drawing (PA-1/100.1) Karen Breschi

Individual expression and personal development are encouraged through the use creativity development exercises, guided visualizations, dreams, and other conscious processes. Students explore a variety of techniques, media, and bject matter, including the figure, still life, objects, and the imagination. oup discussions, constructive critiques, slide lectures and field trips are also

K ren Breschi has exhibited her ceramic work in numerous solo and group exoitions throughout the country. She completed her MA at San Francisco State iversity and is currently finishing her PhD in psychology at the California stitute of Integral Studies.

### Beginning and Further Painting (PA-20/120)

ary Heilmann

struction in both oil and acrylic painting techniques includes canvas preparaa, paint application, color theory, and color mixing. Students are encouraged express their personal visions using the appropriate material, technique, and

ary Heilmann is a painter living in New York City. She also creates ceramic lpture closely related in form and color to her painting. In New York, Ilmann has exhibited at the Holly Solomon Gallery, the Whitney Museum of nerican Art, and The Museum of Modern Art, and the Daniel Weinberg llery in San Francisco. She currently teaches painting and ceramics at New k's School of Visual Arts.

#### omen Look: Developed Perspectives (PH-100) derated by Connie Hatch. Presentations by Ellen Brooks, Chris os, Susan Felter, and Donna-Lee Phillips

class offers a highly inquisitive and enlightening look at a variety of conporary attitudes toward the expression and exposition of photography as a e art. The class is moderated by Connie Hatch. Each week, one of the above otographers presents issues for discussion. Students are expected to respond ually and verbally. Assignments reflect student interests and dialogs.

nnie Hatch has exhibited her work in San Francisco at 80 Langton Street, nerawork, and the San Francisco Museum of Modern Art, and is the recipof NEA and Ford Foundation grants. Ellen Brooks received her BA and from UCLA, and has had solo exhibitions in Chicago, San Francisco, and w York. Chris Enos, an SFAI alumna, founded the Photographic Resource nter in Boston. She currently teaches at UCLA. Susan Felter, who has ght in the Bay Area for many years, received a Guggenheim award in 1980

are a Ferguson Award from Friends of Photography in 1981. Donna-Lee P llips is a writer/photographer whose artistic concerns are centered on the uctural relationships of the artwork/artworker to the rest of the world. She is contributing editor to Artweek and Photo Metro, and a partner of NFS Press.

### The Artist Book (PR-100)

Richard Graf

The course focuses on the book as a vehicle for visual, conceptual, and literary/poetic communication. The book is studied as an historical, esthetic, and expressive phenomenon. Specific emphasis is placed on contemporary artists' attitudes toward the book. Each student creates several books and takes part in a group project. Since the primary interest is in the design of the original model rather than the printed edition, printmaking experience is advantageous but not essential. We explore potential themes applicable to the sequential form of the book as well as problems of visual and poetic rhythm in the "time" arts. Guest artists may show examples of their work and discuss specific problems such as typography, design, and binding.

Prerequisite: Sophomore standing or consent of instructor.

Richard Graf, who has had exhibitions at the San Francisco Museum of Modern Art, Printmaker's Council Gallery in London and Glasgow, and Belca House in Kyoto, believes that "teaching art has certain parallels to making art; both seem to be a process of search and discovery."

#### Extensions of Time (FI-100) Janis Crystal Lipzin

This course provides an environment for thinking about, making, and discussing art in all media that emphasizes temporal consciousness. Issues of time and duration will be our focus. Light-sensitive media such as film and photography are emphasized. Previous experience in a time-based art media is beneficial. Special screenings, seminars, and visits to current film events and Bay Area exhibitions are included. Each student makes a visual score for a work in which time is a crucial element and makes substantial progress on a work based on

Prerequisite: Beginning Film or consent of instructor.

Janis Crystal Lipzin has been active in the nationwide experimental film community for the past ten years as a film artist, teacher, programmer, and writer. A graduate of Ohio University, New York University, the University of Pittsburgh, and SFAI, Lipzin has received grants from the Ohio Arts Council and the NEA. Her work has been exhibited internationally at the New Museum, New York, The Institute for Contemporary Art, London, and 80 Langton Street, San Francisco. Most recently she exhibited a site-specific installation of film and photography at the San Francisco Art Commission Gallery. Lipzin is a contributing editor for Artweek and a member of the Board of Directors of the Foundation for Art in Cinema.

#### Performance/Video (PV-100) Marina Abramović

The course explores strategies for development of personal and consistent methods of making art.

Marina Abramović, born in Belgrade, Yugoslavia, is one of Europe's foremost performance artists. Since 1975 Abramović has collaborated with F. Uwe Laysiepen/Ulay in numerous installations, films, videotapes, and performances, including Relation/Works with Ulay.

### German Expressionism 1911-1984 (HU-100) Jurgen Partenheimer

This course covers the historical origins of the term "Expressionism" in the nineteenth century and its use by Worringer in 1911. Also discussed are Die Brucke and Die Blaue Reiter, expressionist theater and film, expressionism in post-World War II Germany to the present, and the work of Lupertz, Baselitz, Kiefer, Immendorff, etc.

Prerequisite: Sophomore standing or consent of instructor.

An artist and art historian, Jurgen Partenheimer is a graduate of the University of Arizona (MFA, 1973) and the University of Munich (PhD, 1976). Since 1970 he has been the recipient of numerous grants and awards, has taught in both Germany and the United States, and worked as publisher and editor of Egon and Irrawaddy (1980/1981). Partenheimer's work has been exhibited throughout Europe, as well as New York, Canada, and South America.

#### Language for Special Purposes (HU-22) **Michael Norton**

Designed specifically for international students, this English course offers every opportunity for speaking and listening to language with specific art content. Students need to understand and communicate in an art context in order to get the most benefit from art education. General language ability comes second and naturally draws upon the models that students learn in LSP.

Note: This class meets Tuesday and Thursday, 1 to 4 p.m. Michael Norton is an instructional specialist in English as a Second Language who has taught in language programs at UC Irvine and the ESL Language Center in Oakland, and for the Catholic Social Services and the Piedmont School District.

### **Academic Information**

All studio classes meet Monday, Wednesday, and Friday, 9 a.m. to 1 p.m., except the first day of each session, as noted under Registration Information. Students are expected to work 18 additional hours per week in each studio class. Humanities classes meet on Tuesdays and Thursdays, 9 a.m. to noon, unless otherwise noted.

Students may enroll in one studio class and one humanities class per session, but not two studio classes. All classes are given for 3 semester units unless otherwise noted. Six units per session is considered a fulltime load for the session. Four classes taken during the two sessions for a combined total of 12 semester units are equivalent to fulltime enrollment for one semester. Students who wish additional studio or humanities credit may register for the Summer Conference for 1 to 3 semester units of either studio or Humanities credit, for a maximum of 15 units during

Undergraduate courses are numbered 1-199, with beginning level courses numbered 1-99 and further level courses numbered 100-199. Graduate courses are numbered 200-299.

### **Registration Information**

Students may register for all summer courses including the Summer Conference by 10 a.m. on May 29, the first day of the first session. Counselors will be available for assistance at the time of registration. Classes will meet at 1 p.m. on the first day of each session to accommodate registration

Conference registration must be done at 10 a.m. on Friday, 17 August, if it has not already been completed, as all conference seminars/workshops will begin at stated times. Continuing students may register for the conference at early registration for fall 1984 on May 2 and 3.

#### Housing

While SFAI provides no on-campus housing, information concerning a variety of temporary and short-term accommodations, as well as roommate referrals is available from the Admissions

**Tuition and Fees** Tuition is payable at the time of registration or in advance. Withdrawals and refunds are made prior to the first class meeting only. There are no tuition deferments during the summer sessions. Late registration fee charged after first class meeting: \$25

Change of program fee: \$10

Transcripts: No charge for first copy, \$3 additional copies

#### Returned checks: \$10 Undergraduate tuition

Semester units	Tuition	Semester units	Tuition
1	\$ 290	7	1920
2	560	8	2180
3	830	9	2430
4	1110	10	2580
5	1380	11	2720
6	1650	12-15	2860
desets todal and mlass	as consult the Cochier	's Office	

For graduate tuition, please consult the Cashier's Office.

### **Studios**

Subject to departmental restrictions, studios at SFAI are available to enrolled students on a twenty four hour, seven-day basis. From May 29 through August 24, subject to approval by the chair of the appropriate department and after payment of a use fee to be determined by the department, some studios and facilities will be available for use by students who are not enrolled for summer classes, but who were enrolled in spring 1984 and who will be enrolled in fall 1984. Students must consult the appropriate department chair after May 1 for information concerning schedules

### **General Information**

Detailed information about the College, including information for veterans, foreign students, and degree-program applicants, is available by writing or calling the Admissions Office and requesting a copy of the current College Bulletin. The office also provides escorted visits of SFAI facilities

It is the policy of the San Francisco Art Institute not to discriminate on the basis of age, handicap, color, creed, national origin, religion, race, or sex in student recruitment and admissions, financial aid programs, student and employee services, educational programs and activities, or employment practices.

The San Francisco Art Institute is affiliated with the University of California and is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges and by the National Association of Schools of Art and Design. The Art Institute offers a limited number of half-tuition scholarships (for one 3-unit class) to art

professionals currently teaching at high schools, community colleges, and universities. Write or call the Admissions Office.

### Summer Session 1984 Academic Calendar

May 29-Ju	ly 6	Summer Session I
May 30-Au	agust 15	Graduate Painting and Sculpture Criticism Semina
May 31-Au	gust 16	Graduate Interdisciplinary Criticism Seminar
June 23-Au	igust 19	Photo Weekend Workshops
July 4		Independence Day Holiday
July 9-Aug	gust 17	Summer Session II
July 10-Au	gust 2	Young Artists Program
August 17-2	24	Summer Conference

### Photo Weekend Workshops

Each workshop runs from 10 a.m. to 4 p.m., Saturday and Sunday. The fee is \$100 per workshop plus appropriate lab fees.

### Platinum/Palladium Printing

Tom Millea

History, theory, chemistry, procedures, and techniques are discussed. Students should bring their own 4 x 5 negative, and will make their own print. The course is a unique opportunity to make photography's most graceful print. \$30 lab and chemical fee.

### Tom Millea is nationally known for the fine quality of his platinum prints of the nude and

### Coastal Landscape

**Norman Locks** June 30-July 1

A weekend photographing the Pt. Reyes National Seashore. Demonstrations in the field with large format camera and Polaroid materials are given; however, any format may be used by the student. Overnight accommodations are possible. Additional critique: Wednesday, July 11, 7 p.m., SFAI. Norman Locks directed many of the Ansel Adams workshop programs and presently directs the photography program at U.C. Santa Cruz, Porter College.

#### The Postmodern Agenda

Sam Samore

July 7-8 Lectures and slide presentations look at postmodern practices: the myths of art being above culture and politics, of authorship and originality. After reading works by postmodern artists and critics, participants reconstruct and photograph scenes from a popular summer film. Additional critique: Wednesday, July 18, 7 p.m., SFAI. \$5 lab fee.

Sam Samore is known for his knowledge in contemporary thought-practices and is director of Heller Gallery at U.C. Berkeley.

#### Shooting and Looking

Randy Bradley

July 14-15 This course is for beginning and intermediate photographers. Short field trips to nearby locations allow students to do lots of work. In the lab, negatives are developed as black-and-white slides. Evening critiques and additional discussion of toning techniques give students a chance to discuss their work. \$10 lab fee.

Randy Bradley, the recipient of four Canada Council Grants, is a Canadian photographer whose work has been widely exhibited. He is a fastidious technician.

### The Studio and Construction of the Photograph

Barbara Kasten

Much recent photography is set-up in the studio. This workshop explores the possibilities of fabricating themes to be photographed. Intermediate and advanced students will find this a challenging and interactive workshop.

Barbara Kasten's photography is closely linked in structure to painting and sculpture. She is familiar with the art of Los Angeles and New York; her own work has been widely exhibited.

### The Rhetoric of the Image in Photography

Aimee Rankin

July 28-29 Course content to be announced.

### Cibachrome Printing the Transparency

**Bob Reiter** 

The class includes both group and individual instruction in Cibachrome printing techniques. Topics such as selecting the correct slide to print, handling high contrast, and enlarging are

Bob Reiter is one of the Bay Area's finest printers of Cibachrome materials. His lab only makes high-quality handmade prints.

#### **Uninviting Scenes** Lewis Baltz

Under Baltz's direction, participants explore marginal areas of the urban landscape. The course's

first part consists of introduction, lecture, and discussion of expectations. The second part features a full day of shooting. Additional critique: Wednesday, August 15, 7 p.m., SFAI. Lewis Baltz is an internationally recognized photographer who has received numerous awards. His most recent study is "San Quentin Point." Handcoloring the Black & White Photograph

August 11-12

This course offers students a chance to experiment with various handcoloring and toning techniques. To the first class, students must bring both matte and glossy prints and a variety of pencils, crayons, tape, and one or two brushes. \$10 lab fee.

Gail Skoff, known for her beautiful handcolored work, recently photographed the wineries of

## Tenth Annual

# Summer Photography Lecture Series

\$2 students and members of SFAI and the San Francisco Museum of Modern Art, \$3 general Judy Dater/June 19

Anita Mozley/June 26

Richard Misrach/July 3

Reagan Louie/July 10

Donna-Lee Phillips/July 17 Barbara Kasten/July 24

Judith Cunningham /July 31

Lewis Baltz/August 7 Laura Volkerding/August 14

# Graduate Seminars/MFA Program

Graduate seminars at SFAI are open only to students previously accepted into the MFA program. Students entering the MFA program with the Summer Session 1984 may enroll in both seminars for credit appropriate to their majors. Previously enrolled students may enroll in one seminar for credit and audit the other. Students who enroll in either graduate seminar are required to work concurrently during the twelve-week session with a graduate advisor in a 298

course for 2 units. Graduate Painting and Sculpture Criticism Seminar (201.1/6 units) May 30-August 15

Wally Hedrick One meeting per week on Wednesday, 2 to 5 p.m.

One meeting per week on Thursday, 1 to 4 p.m.

frequent contributor to many art publications.

Wally Hedrick has been a seminal figure in California art for more than twenty-five years. He is represented by the Gallery Paule Anglim. Graduate Interdisciplinary Criticism

Thomas Albright is an art critic for the San Francisco Chronicle and a

# SFAI Young Artists Program

July 10-August 2

**Seminar** (201.1/3-6 units)

May 31-August 16

**Thomas Albright** 

Tuesday, Wednesday, Thursday 10 a.m. to noon, 1 to 3 p.m.

\$60 per class plus lab fees The SFAI Young Artists Program allows young art students ages 14 to 18 to explore media and ideas not usually available in high schools. This intensive four-week program encourages students to develop their own images in new and exciting ways. Classes are offered either in the morning or afternoon sessions in these areas:

Photography Drawing Painting

Performance/Video

Students may enroll in one or two classes. The Young Artists Program culminates in an exhibition and reception for participants on August 4. Contact the Admissions Office for the Young Artists Program brochure, which includes further details and application information.

## Summer Conference: Art, Psyche, Spirit

August 17-24

onference schedule:

Gateway I Workshop (1 unit) riday, August 17, 7 p.m., through Sunday, 19 August, 3 p.m.

aren Malik The Archetypes in the Studio (1 unit) onday, August 20 through Friday, August 24, 9 a.m. to noon

he History of the Spirit in Art (1 unit) londay, August 20 through Friday, 24 August, 9 a.m. to noon narles Miedzinski

pecial lectures and events (to be announced)

onday, August 20 through Wednesday, August 22, 7 to 10 p.m. inal panel

riday, August 24, 7 to 10 p.m. his year the Summer Conference explores the spiritual and psychic aspects of ork in the fine arts. Three seminar/workshops approach the central question of role of spirit in the life of the artist from three coordinated perspectives:

onsciousness and the alteration of consciousness in the creative process, chetypes in the formation of the artist's work in life and art, and the spiritual aditions in historical and contemporary art.

fateway I Workshop

uring this workshop, led by Karen Malik of the Monroe Institute of Applied ciences, students lie in a darkened room, listening through earphones to sound atterns overlaid with occasional voice instructions. The sounds stimulate a frequency following response," encouraging the synchronization of brain wave atterns in the right and left hemispheres of the brain. As this synchronization kes place, students enter a meditative or "altered" state of consciousness, or ocus 10. It is a state of profound physical relaxation. By applying a combinaon of low theta (sleep) brain wave signals with higher beta (wakeful) signals, idents achieve a "mind awake, body asleep" state. fter several Focus 10 tapes students move to Focus 12. This new focus is a

eta sleep to delta sleep levels, but raises the mind to an even higher level of akefulness by adding a mixture of at least four different beta signals. the end of the workshop students will be able to reproduce Focus 10 and

cus 12 at will, without the assistance of the tapes.

eeper, stronger, more expanded energy state. Focus 12 eases the body from

Each person who takes a Gateway I workshop experiences something different. Students may experience physical sensations, gain insights, or get answers and solutions appropriate to what they need and want. Or they may experience something totally different. The experience is private. If they wish, students can share their experiences after each tape.

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## Summer Session 1984 Course Reservation Form

Please return this form with a \$100 tuition deposit to the Admissions Office to reserve space in courses. You will be notified if a course is full. Deadlines for deposit: Summer Session I: May 18. Summer Session II: June 29. Young Artists Program: June 29. Summer Conference: August 13.

area code/telephone Are you currently enrolled at another college or art school?  $\square$  yes  $\square$  no

Session I/May 29-July 6 course/instructor Session II/July 9-August 17

Summer Conference/August 17-24

If so, which one?

 $\square$  Gateway  $\square$  Archetypes  $\square$  History

For additional information and reservation forms, or graduate seminar forms, contact the Admissions Office.

800 Chestnut Street



Non-Profit Organization U.S. Postage Paid Permit #6344 San Francisco, CA



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Name			
	last	first	middle
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	state	zip	area code/telephone
Are you cur	rently enrolled at ano	ther college	or art school? $\square$ yes $\square$ no
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If so, which	one?		
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Session II/J	uly 9-August 17	7	
1		2	
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Summer Co	onference/August 17-	24	
☐ Gateway	☐ Archetypes ☐	History	
Signature _			
Signature _			8.0

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San Francisco Art Alexandre 800 Chestnut Street San Francisco, CA 94133-2299 (415) 771-7020 San Francisco Art Institute 800 Chestnut Street

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